



Teacher Training (TT) Course Syllabus

Institution Name	Belarusian State University
TT Course Title	"Active Learning with special focus on Technology Enhanced Collaborative Learning"
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Aliaksandra Kondral Faculty of History Associate Professor Yabl_nb@bsu.by +375 296162827
Meeting Dates & Times Place/Room(s)	11-15 March, 2019 / 14:30-15.50 Faculty of History, room 409
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teacher training (TT) course is to provide lecturers with knowledges about the concept of active learning, its advantages and effective implementation of its methods, focusing on enhanced collaborative learning activities
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: - define a concept of Active learning - develop methods of Active learning in educational process - apply TPACK and ADDIE model in the process of subject implementation - apply Blooms Taxonomy in the process of educational programs development - implement principles of Technology Enhanced Collaborative learning in educational process
Course methodology/Instructional Strategies	The training approach of the course consists of: <ul style="list-style-type: none"> • Lectures – instruction and theory on the subject matter • Small group exercises – adapting theory • Case studies – use of scenarios to exercise problem solving • Questions and answers – updating skills and knowledge • Workbook – to accompany learning sessions

Recommended Texts & Materials	List of required reading materials (includes electronic materials/online content, library and etc. – https://uwaterloo.ca/centre-for-teachingexcellence/teaching-resources/teaching-tips/developingassignments/assignment-design/active-learning-activities https://drive.google.com/file/d/1jprxMdrzMm07f_XkzVDn8nals006bwR/view https://educationaltechnology.net/the-addie-modelinstructional-design/ https://iet.open.ac.uk/file/innovating-pedagogy-2017.pdf http://aircse.org/journal/ijite/papers/4115ijite02.pdf
Basic Technical/Media Requirements	Tasks will require participants to bring their own smartphones, laptops, or tablets with internet connection
Quality Assurance (QA)	Online feedback survey of trainees and a brief QA report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 11 March 2019 14:30-15:50 Room 31	<ul style="list-style-type: none"> • Introduction to the course and its goals and objectives • Explanation of the concept of active learning concept 	<ul style="list-style-type: none"> • Lecture (presentation) • Group discussion • Reflection 	Individual assignment
Day-2 11 March 2019 14:30-15:50 Room 31	<ul style="list-style-type: none"> • Methods implemented in the active learning • Practical implementation of Active learning methods 	<ul style="list-style-type: none"> • Lecture (presentation) • Group discussion • Exercises • Reflection 	Individual assignment
Day-3 13 March 2019 14:30-15:50 Room 31	<ul style="list-style-type: none"> • Using of TPACK Model– Technological Pedagogical Content Knowledge • Explaining the concept of ADDIE model 	<ul style="list-style-type: none"> • The TPACK game (in groups) • Brainstorming Small group discussion Reflection 	Individual assignment
Day-4 14 March 2019 14:30-15:50 Room 31	<ul style="list-style-type: none"> • Applying ADDIE model • Context: analysis of the learning environment Learning Objectives Learning Activities Learning Materials Innovative Learning Spaces Evaluation Methods 	<ul style="list-style-type: none"> • Lecture presentation • Discussions • Exercises • Reflections 	Individual assignment
Day-5 15 March 2019 14:30-15:50 Room 31	<ul style="list-style-type: none"> • Discussion and final conclusions formulating • Participants presentations 	<ul style="list-style-type: none"> • Group discussion • Presenting of the projects of the participants 	Individual assignment

Topics for individual work:

- Lecturing in accordance with active learning concept (4 hours);
- Main alternatives for lecturing (4 hours);
- Adapting material for classroom delivering in accordance with active learning concept (4 hours);
- Active learning methods and activities (4 hours);
- Activities for large classes (4 hours).